

### English

Students read and view informative texts that explain about environments and build content knowledge for topics they are studying. They practice reading accurately and fluently and learn to use strategies to build understanding from what is right there in the text and what is implied. Students explore how authors use features like headings, subheadings, captions, images, and layout to make information clear and easy to follow. They also learn to organise ideas into paragraphs with clear links and use language effectively to write reports on various topics.

### Mathematics

Students identify decimal numbers and represent fractions. They explain and use odd and even numbers. Students use rounding and estimation strategies to determine whether results of calculations are reasonable. They solve addition, subtraction and multiplication and division problems and choose and develop efficient calculation strategies and communicate solutions.

### French

Students learn numbers up to 100 and explore the patterns in the naming of numbers in French. They compare number names in French and English. Students use simple language and grammar to write and speak about numbers in everyday situations.

### The Arts

Students use rhythms to sing and play music they have learnt or created. They share their music in informal performances, including two-part rhythmic compositions.

### Humanities & Social Sciences

Students learn about natural resources like vegetation and water, their value to people and animals and ways to manage them sustainably. Students learn to ask questions, gather information, identify different perspectives and draw conclusions. They suggest actions and use topic words to explain ideas.

### Science




Students learn how water moves through the environment. They plan investigations to test predictions, record observations with accurate measurements, and share their understanding with others using scientific language.

### Technologies

Students learn how the properties and uses of materials help shape design choices. Students develop and compare design ideas while working together in teams. They use simple criteria to check how well their designs meet the purpose. They reflect on their work to improve their processes and decision making. Students share their design ideas using drawings, labels and symbols.

### Health & Physical Education

Students learn how to improve their running, jumping, and throwing skills in activities like running races, high jump, long jump, and shot put.

	<p align="center"><b><u>2026 Improvement Agenda</u></b></p> <p align="center">Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p align="center"><b><u>Fruit Break</u></b></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate container.</p> <p align="center"><b><u>No hat – Alternative play spaces</u></b></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>	<p align="center"><b><u>Learner Assets</u></b></p> <p>At Brisbane Central teachers explicitly teach, notice and celebrate learner assets, helping students to understand that learning is not just about getting the right answer, but about developing habits and skills they can use throughout life. Learner assets also provide a shared language between students, teachers, and families to talk about learning, strengths and next steps.</p> <p><b>Contributor</b> – <i>Courageous &amp; Responsible</i> - Takes part and shares ideas</p> <p><b>Thinker</b> – <i>Open-Minded &amp; Creative</i> - Makes sense of learning, asks questions and solves problems</p> <p><b>Researcher</b> – <i>Curious &amp; Persistent</i> - Finds information, asks questions, explores topics more deeply</p> <p><b>Communicator</b> – <i>Respectful &amp; Responsive</i> - Shares ideas clearly in different forms</p> <p><b>Collaborator</b> – <i>Empathetic &amp; Reliable</i> - Works well with others, listens respectfully, and cooperates</p> <p><b>Self-Manager</b> – <i>Resilient &amp; Reflective</i> - Organises themselves and learning</p> 
<p align="center"><b><u>Positive Behaviour for Learning (PBL)</u></b></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><b><u>Culture of feedback</u></b></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand <b>what</b> a quality piece of work looks like, <b>where</b> their work is in comparison to this and <b>how</b> to take their next step to improve.</p> <p>Students do this through:</p> <ul style="list-style-type: none"> <li>• Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers</li> <li>• Engaging in multiple opportunities to produce work and analyse their own and other's work</li> <li>• Applying feedback to improve</li> </ul>
<p align="center"><b><u>Class teacher contact details</u></b></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p align="center"><b><u>School contact details</u></b></p> <p><b>Address:</b> Rogers Street Spring Hill Qld 4000</p> <p><b>Telephone:</b> (07) 3230 4333</p> <p><b>Facsimile:</b> (07) 3831 5469</p> <p><b>Email:</b> admin@brisbanecentralss.eq.edu.au</p>